



Subcontracting and Supply Chain Fees and Charges Policy 2022/2023

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Policy History

Revision	Date	Changes Made
1	30/10/2019	Published
2	18/10/2020	Published
3	24/08/2021	Published
4	02/08/2022	Published
5	03/11/2022	Revised Funding band table / added retained fees 21/22

Subcontracting and Supply Chain Fees and Charges Policy

1. Policy Statement

The purpose of this policy is to define the basis on which supply chain arrangements will be managed as defined by the Education & Skills Funding Agency subcontracting regulations. Nacro will provide a transparent process for all Supply Chain Partners, Funding Organisations and other associated parties or individuals. This policy includes the rationale for Subcontracting, Procurement, Supply Chain Fees, Support Monitoring and Controls, Partner Expectations, Implementation, and Approval process for being a partner in the delivery Nacro's contract with the Education & Skills Funding Agency. All organisations that contract with Nacro will be subject to the requirements set in this policy. This policy is reviewed on an annual basis and published on Nacro's website: - <https://www.nacro.org.uk>

2. Scope

All education providers who intend to subcontract Government or European Social Fund monies are required to produce an annual Subcontracting and Supply Chain Fees and Charges Policy. This policy is produced in accordance with the Education & Skills Funding Agency's funding guidance and rules apply to all potential and actual subcontracting.

This policy outlines our procurement processes, the rationale for utilising subcontractors to support delivery of Nacro's education programmes, the support we provide to subcontractors and the range of management fees that are charged, fulfilling our obligations to both learners and commissioners.

This policy is provided to all potential subcontractors during the procurement exercise and existing subcontractors during the re-contracting process.

Nacro recognises that it holds full accountability for the delivery of subcontracted activity and that this cannot be assigned to subcontractors.

This policy is approved by Nacro's Principal & Director of Education, Director of Finance and Corporate Services and Board of Trustees.

3. Strategic Aim and Rationale for Subcontracting

We are dedicated to the goal of increasing social inclusion by providing high quality services that improve the lives of individuals and communities across England. We design and deliver programmes that equip people with the skills, advice, attitude and support they need to move their lives on.

Our education services provide a broad range of education and skills programmes (focussed on entry to Level 3 vocational learning, English, maths and employability training) to young people and adults across many locations and through our Education and Skills Centres and other contracted provision. This offer may be extended subject to government priorities.

Nacro will in the first instance consider direct delivery when looking to grow provision to meet local, regional and national need. However, we recognise the added value that effective subcontracting arrangements with organisations who share similar social justice

aims and objectives can bring in extending the range and accessibility of provision for learners and employers. Nacro's subcontracting arrangements will not compete with existing provision unless for strategic or quality enhancement purposes. Nacro do not subcontract to fulfil short-term funding objectives.

We consider subcontracting in the following circumstances: -

- Where our existing learners or stakeholders require additional provision which is beyond our existing scope or capacity.
- Where subcontracting will allow us to build capacity in new areas, both geographical and within new sectors or skills areas.
- Enable us to build strong local partnerships with like-minded organisations to broaden our offer in a single geographical area.
- Fill in gaps in niche or expert provision or to provide better access to training facilities, which Nacro would not be able to adequately resource.
- Enhance the offer to our learners, creating a wider network of opportunities and offer an entry point for disadvantaged learners.
- Where subcontracting would create an enhanced and innovative enterprise offer.
- In response to local and regional demand.
- Develop links with employers to create programmes matched to needs of industry.
- To share good practice between like-minded organisations for the benefit of learners, employers, and communities.

4. Procurement

Advert - Tendering opportunities are advertised on our website and via Contracts Finder. Interested suppliers are required to complete a Pre-Qualifying Questionnaire (PQQ), Invitation to Tender (ITT) and funding profile. A clear programme specification, including set funding models, performance targets and fees are included in the tender advert

Tender - Comprehensive due diligence is undertaken on PQQs and ITTs. Suppliers who pass this stage are quality scored against a published criteria and threshold. Due Diligence includes track record, reputation, quality measures, responsiveness, specialism and location to ensure that Nacro can respond to learner and employer demand.

Contracting - Suppliers who pass both stages are invited to a pre-contract meeting where further quality checks are undertaken, including assessment of Safeguarding, Prevent Duty agenda, Health, Safety and Welfare and Quality Assurance arrangements. A contract is subsequently issued with an indicative funding allocation included.

Re-Contracting - Existing suppliers are required to submit a PQQ refresh and funding profile for review each year, with ongoing due diligence checks undertaken throughout the year.

5. Supply Chain Fees and Charges

The 'Supply Chain Fees and Charges' applies to subcontractors of Nacro, as listed on the 'declaration of Subcontractors' and notified to the ESFA.

We calculate a charge based on several factors, including the type of contract, outcomes of the due diligence process, pre-contract risk assessment and the support services subcontractors require.

We seek an indicative management fee of a minimum 15% of published funding rates. The overall fee is determined by the value of contract & delivery locations *. We provide pricing schedules and funding models that are transparent, fair, realistic, and achievable.

The risk band is determined using the table below: -

Risk Band	Low	Medium	High
Management Fee Range	15%	17.50%	20%
Value of Contract	Under £50,000	£50,000 > £100,000	Over £100,000
			<i>* Both inner & outer London delivery locations may benefit from a reduced management fee</i>

A breakdown of the management fee is included with a Contract for Services and in [Appendix 1 & 2 of this policy](#).

The retained fee includes but is not limited to; administration support to process data, ILR management, day to day management of subcontracted delivery, monitoring of learner progress, collecting and updating due diligence, ensuring audit compliance, dealing with partner queries, refresher training sessions at regular intervals throughout the year, co-ordinating self-assessment processes and quality and compliance monitoring.

Funding models are designed for the proper use of public funds and to drive performance in key contract performance areas, with payment based on volumes of starts, retention, successes, and progressions, based on an original agreed profile.

Nacro will endeavour to ensure the retained fee arrangements for different subcontractors are fair and equitable based on these parameters. If additional and /or exceptional services are required of Nacro, a separate fee will be agreed above the core retention percentage, for example, Internal Verification.

6. Support, Monitoring and Controls

Ongoing support, monitoring and control of our subcontractors includes: -

- Day-to-day management and support are provided by a dedicated Subcontractor Manager to support the smooth running of the contract, with additional support being provided by a range of internal specialists.
- Regular monthly/quarterly and annual review meetings are held to support all partners in meeting Nacro's quality standards and KPI's.
- Quality of Teaching, Learning and Assessment monitored through enhanced support from our dedicated Teaching Learning & Assessment Coordinators and Head of Quality and Curriculum to ensure both Nacro and Ofsted standards are met. Areas covered include: -
 - Careers advice & guidance,
 - Assessment, teaching and learning practice; visits both announced and unannounced, of which at least one will be a short notice visit,

- face to face interviews with learners and staff
 - regular quality and curriculum reviews undertaken both remotely and face to face
 - remote learning
 - self-assessment
 - quality improvement activities
 - Safeguarding and PREVENT
- BKSB Diagnostic Tool – free access to our literacy and numeracy assessment and diagnostic tool, enabling effective programme planning and high levels of compliance.
 - Access to Nacro’s Virtual Learning Environment
 - We oversee the ESFA 16-19 Bursary & Free Meals and Learning Support process for each subcontractor and provide access to High Needs Student Funding.
 - Safeguarding Training, including access to nominated safeguarding and Prevent co-ordinator for queries, concerns and reporting of incidents.
 - Access to Nacro’s Continuous Improvement Programme, staff training, annual teacher development training programme and working groups.
 - Validation of enrolment paperwork and data input for ILR data upload service to the ESFA by a dedicated Data Centre.
 - Learner tracking documents including access to our national licence for the EBS management information system and use of our programme planning tool to assist in lesson planning, creation of learning agreements, recording of attendance, progression of learners and other operational activities
 - We provide a suite of ESFA compliant learner paperwork designed to aid the enrolment, monitoring and support evidence requirements of our funders.
 - Offer full training on paperwork, processes, compliance and provide on-going support to all staff involved in the delivery and administration of programme.
 - We conduct regular Compliance Audit’s to ensure high levels of contractual compliance and minimal funding risks to both parties.
 - Regular funding and analysis reports including detailed MIS performance on overall programme and individual learner.
 - Payments to subcontractors are calculated on a cumulative basis at the end of each month in which the activity is successfully and satisfactorily processed in accordance with the evidence requirements detailed in the service level agreement and deadlines for submission of paperwork.

Following validation of the evidence in the ILR return, Nacro will calculate the appropriate payment to the partner based on the level of income calculated by the validation process in that month less the agreed management fee

This calculation will form a partner report which is sent to the partner detailing learners and amount due to invoice. Payment is made within 30 days of receipt of invoice.

7. What we expect from partners

As a social justice charity, it is important that our partners share our values and objective of creating a socially just country where people feel safe, are supported to reach their aspirations and communities are crime free.

We expect subcontractors to adhere to quality frameworks and processes including Ofsted Education Inspection Framework

Public Funds: We expect that funding is only used to pay for delivering on programmes and is not used to cover ancillary aspects such as memberships of sports clubs or theatre groups.

Safeguarding: We expect subcontractors to provide safe, supportive and engaging learning environments that arm learners with the skills that prepare for life in modern Britain.

PREVENT: We expect subcontractors to adhere to policies and guidance in relation to all forms of radicalisation and embed British Values.

We expect timely communication and adherence to all ESFA and Nacro contractual requirements.

8. References

Funding guidance for young people 2022 to 2023 Funding regulations
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1095259/16_to_19_funding_guidance_Regulations_2022_to_2023-Version_1a_FINAL_PUBLISHED_.pdf

Funding guidance for young people 2022 to 2023 rates and formula
<https://www.gov.uk/government/publications/funding-rates-and-formula/funding-guidance-for-young-people-2022-to-2023-rates-and-formula>

16 to 19 study programmes: guidance
<https://www.gov.uk/government/publications/16-to-19-study-programmes-guide-for-providers/16-to-19-study-programmes-guidance-2021-to-2022-academic-year>

Traineeships: framework for delivery 2022 to 2023
<https://www.gov.uk/government/publications/supporting-young-people-to-develop-the-skills-for-apprenticeships-and-sustainable-employment-framework-for-delivery/traineeships-framework-for-delivery-2020-to-2021-web-accessible-version>

Education & Skills Funding Agency 'Subcontracting Funding Rules for ESFA funded post 16 funding (excluding apprenticeships) 2022 to 2023
<https://www.gov.uk/government/publications/subcontracting-funding-rules-for-esfa-funded-post-16-funding-excluding-apprenticeships>

9. Definitions used

ESFA: refers to the Education & Skills Funding Agency also referred to as The Agency.

EBS Management System: refers to the management information system used by Nacro

KPI: Key Performance Indicators

ILR: means the Individualised Learner Record which is the ongoing collection of Learner data undertaken by Nacro.



Ofsted: means the Office for Standards in Education, Children’s Services and Skills.

Subcontracting: refers to providers delivering education or training on behalf of Nacro. This encompasses subcontractors listed on the Education Skills Funding Agency (ESFA) ‘Declaration of Subcontractors’, together with any updates or subsequent listings from the ESFA or the relevant funding authority.

10. Appointment of Subcontracting Partners

Using the Procurement rationale set out in this document, the Board of Trustees, CEO, Director of Education and Director of Finance consider and subsequently approve the role and contribution of each proposed subcontract partner.

11. Distribution of Funding – A copy of our subcontractor fees can be found here: <https://www.nacro.org.uk> in the Policies & Statements section.

Signed:		Signed:	
Date:	02/11/22	Date:	02/11/22
Elise Temple, Principal/Director of Education & Skills		Andrew Hodges, Director of Finance & Corporate Services	

Appendix 1 – Management Fee Explained

Management Fee			
Nacro Activity	Proportion of funding retained by Nacro	Contribution to high quality learning	Explanation of how cost is proportionate to the delivery of teaching and learning
Quality Assurance and Oversight	8% > 10%	<p>Direct observation of initial guidance, assessment and delivery of learning programmes, training and direct observation of assessment.</p> <p>Best practice advice and guidance on teaching, delivery and development of programmes and tutors where necessary including annual review of curriculum and programme pathways.</p> <p>Announced and unannounced funding assurance audits that test compliance with ESFA funding rules.</p> <p>Verification that learners exist and meet the eligibility criteria for ESFA Funding.</p> <p>Provider development including access to training opportunities and CPD for staff and learners, provided by Nacro.</p> <p>Ongoing student satisfaction survey monitoring.</p>	<p>To ensure high quality delivery that is value for money and public funds are safeguarded.</p> <p>Ensure each learner receives the highest level of support from a programme that is tailored to their needs and aspirations.</p> <p>Ensure programmes are well planned and well-structured to support achievement and progression.</p> <p>To ensure a wide and well promoted range of progression opportunities are available.</p> <p>To ensure teaching delivery is undertaken by a professional workforce supported by appropriate training.</p>
Subcontractor Management	3.5% > 5%	<p>Ensuring subcontractor staff are trained in Safeguarding, Prevent, UK GDPR and any other relevant training.</p> <p>Regular contract and performance review meetings.</p> <p>Providing regular updates on policy / funding developments and the impact on funding and delivery.</p> <p>Provide expert advice and support.</p> <p>Health and Safety risk assessments and audits.</p> <p>Regular audit and compliance support and reviews that ensure adherence to the ESFA's funding rules and guidance.</p>	<p>Protecting learners by ensuring staff have the most up to date knowledge and ability to safeguard them.</p> <p>Take action to address under-representation from any particular group(s)</p> <p>Public funds are being safeguarded through regular monitoring of progress and performance of the subcontractor.</p>
Administrative Functions	3.5% > 5%	<p>Data returns submissions</p> <p>Management Information</p> <p>Learner tracking systems</p> <p>Financial due diligence</p>	<p>To help ensure data sent to ESFA is 100% accurate and compliant with ESFA Funding Rules and ILR Submission Rules.</p> <p>To facilitate regular reporting of performance vs targets.</p>

Appendix 2 - Funding Model

The following arrangements will be adopted:

1. Management fee applied to the Full Funding Rate (income paid to Nacro by the ESFA, includes all available disadvantage, area, and learner retention uplifts).
2. Funding split: -
Study Programmes: -
 - 80% for delivery
 - 10% for 75% overall achievement rate (per learner)
 - 10% for Positive Progression outcome (per learner).
 16-19 Traineeships: -
 - 80% for delivery
 - 20% for Positive Progression outcome (per learner).
3. For Traineeships, the 20% outcome will be paid on the submission of suitable evidence of the trainee achieving within 6 months of completing their Traineeship, for 16- to 18-year-olds, successful outcomes are:
 1. had 8 consecutive weeks of employment or self-employment of 16 hours a week or more (if 16 or 17 years old with raising the participation age (RPA) compliant amount of training)
 2. started on an apprenticeship by passing the qualifying period to count in funding terms
 3. started on a further learning course at Level 2 or Level 3 by passing the qualifying period to count in funding terms - the further learning should include a substantial qualification recognised in the DfE performance tables

Traineeship achievement evidence should be submitted to Nacro's Data Centre by 7th October 2023, evidence submitted after this date cannot be accepted.

4. Additional English and Maths achievement bonus linked to overall programme size and set at a maximum of 2 per learner in any one contract year
5. Delivery funding will be paid on profile monthly between the month the learner qualifies as a start and their programme planned end date (usually the latest qualification planned end date).
6. For early leavers funding will be reconciled to the month of the learner's last day of evidenced attendance.
7. Learners must meet the qualifying period to be eligible for funding, criteria to count as a start:

Study programme planned hours	Planned length in-year	Qualifying period
Bands 4 and above	2 weeks or longer	6 weeks (42 days)
Bands 1, 2 and 3	24 weeks or longer	6 weeks (42 days)
Bands 1, 2 and 3	2 to 24 weeks	2 weeks (14 days)

Recording of planned hours & when these should be amended

Changes to planned hours within the whole funding year

When students attend their study programme throughout the funding year and complete their programme with their last summer examination in the May to July 2023 period, ESFA does not expect it to be necessary for institutions to change the study programme planned hours for the funding year.

When institutions record students as successfully completing their study programme significantly earlier than the planned end date, they must reduce the planned hours as appropriate to the actual period of attendance. For students to qualify for funding, the student should be in attendance for the whole of the planned period of study to ensure all planned hour calculations comply with our guidance on recording planned hours and earn an appropriate amount of funding.

If a young person withdraws from a learning aim in their study programme within the first 6 weeks of their programme, you must update the planned hours to remove all of the hours for the aim from the total. This rule applies regardless of the original length of the study programme or the funding band of the student. If excluding the hours already delivered within the first 6 weeks would make a material difference to the student's funding band, you can include just the hours that they have already delivered in the planned hours.

For traineeships where the student achieves an early progression either into sustainable employment, full time education, other training or an apprenticeship (i.e. where the outcome meets the definition of successful progression from a traineeship). You must treat the student as completed on their ILR data return so the student is treated as retained for funding purposes. If the traineeship is completed within the first 6 weeks, you must revise the planned hours to the planned hours for the student's actual period of attendance as set out in the section 'Recording planned hours' of the - <https://www.gov.uk/government/publications/advice-funding-regulations-for-post-16-provision>

Total funding available per funding band is based on the delivery location *

Funding band rates obtained after first FIS download for 22/23 (R02)

Funding Band & Fee Template 2022/23

Non-London *

Band	Full funding Rate	Management Fee (20%)	Subcontractor Funding	Delivery Funding	Outcome Funding		Maximum English & Maths Bonus
					Achievement 75% KPI	Progression 80% KPI	
Band 5 - 580+ Hours	£6,250.69	£1,250.14	£5,000.55	£4,000.44	£500.05	£500.05	£150.00
Band 4 - 485 to 579 Hours	£5,170.37	£1,034.07	£4,136.30	£3,309.04	£413.63	£413.63	£100.00
Band 3 - 385 to 484 Hours	£4,205.66	£841.13	£3,364.53	£2,691.62	£336.45	£336.45	£100.00
Band 2 - 300 to 384 Hours	£3,324.89	£664.98	£2,659.91	£2,127.93	£265.99	£265.99	£100.00
Band 1 - up to 299 hours (per hour)	£9.77	£1.95	£7.81	£6.25	£0.78	£0.78	£100.00

Inner London *


Band	Full funding Rate	Management Fee (17.5%)	Subcontractor Funding	Delivery Funding	Outcome Funding		English & Maths Bonus
					Achievement 75% KPI	Progression 80% KPI	
Band 5 - 580+ Hours	£6,250.69	£1,093.87	£5,156.82	£4,125.45	£515.68	£515.68	£150.00
Band 4 - 485 to 579 Hours	£5,170.37	£904.81	£4,265.56	£3,412.44	£426.56	£426.56	£100.00
Band 3 - 385 to 484 Hours	£4,205.66	£735.99	£3,469.67	£2,775.73	£346.97	£346.97	£100.00
Band 2 - 300 to 384 Hours	£3,324.89	£581.86	£2,743.04	£2,194.43	£274.30	£274.30	£100.00
Band 1 - up to 299 hours (per hour)	£9.77	£1.71	£8.06	£6.45	£0.81	£0.81	£100.00

Outer London

Band	Full funding Rate	Management Fee (18%)	Subcontractor Funding	Delivery Funding	Outcome Funding		English & Maths Bonus
					Achievement 75% KPI	Progression 80% KPI	
Band 5 - 580+ Hours	£6,250.69	£1,125.12	£5,125.56	£4,100.45	£512.56	£512.56	£150.00
Band 4 - 485 to 579 Hours	£5,170.37	£930.67	£4,239.70	£3,391.76	£423.97	£423.97	£100.00
Band 3 - 385 to 484 Hours	£4,205.66	£757.02	£3,448.64	£2,758.91	£344.86	£344.86	£100.00
Band 2 - 300 to 384 Hours	£3,324.89	£598.48	£2,726.41	£2,181.13	£272.64	£272.64	£100.00
Band 1 - up to 299 hours (per hour)	£9.77	£1.76	£8.01	£6.41	£0.80	£0.80	£100.00

Retained Fee's in 2021/2022

Fee's retained as per funding model detailed in [Appendix 2](#)

Subcontractors working in partnership with 							
2021/2022							
Name of Subcontractor	UKPRN	Type of Provision	Funding Received <i>(based on full funding band rates)</i>	Funding Paid to Subcontractor <i>(after deduction of management fee)</i>	Funding Retained	Contract Start and End	
Pinehirst	10032338	16-19 Study Programme	£263,146.85	£196,992.38	£66,154.46	16/08/2021	31/07/2022
SSG Services (Est 2003) Ltd	10028441	16-19 Study Programme	£252,117.92	£200,294.08	£51,823.84	16/08/2021	31/07/2022
Street League	10022489	16-19 Study Programme	£349,406.14	£245,847.01	£103,559.13	16/08/2021	31/07/2022
Trans4m Leicester CIC	10040550	16-19 Study Programme	£530,374.66	£395,023.84	£135,350.82	16/08/2021	31/07/2022
Workpays	10037289	16-19 Study Programme	£555,185.33	£425,272.70	£129,912.63	16/08/2021	31/07/2022
Youth Education Project (YEP) Ltd	10039652	16-19 Study Programme	£377,386.84	£269,426.10	£107,960.74	16/08/2021	31/07/2022